**Attachment 1**



**GATE Cluster Program Summary 2018-2019**

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3\_G.4, or 1501C\_2.0,) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school’s population.

|  |  |
| --- | --- |
| Site: | |
| Address: | |
| Phone: | Website: |
| Principal: | Email: |
| School Psychologist: | Email: |
| GATE Team Leader: | Email: |
| GATE DAC Representative: | Email: |
| Alternate GATE DAC Representative: | Email: |

According to your site’s Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year**? Yes No**

Has a waiver been completed for these teachers?  **Yes No**

**How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?**

**Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):**

Socratic Seminar

Icons for Depth and Complexity

Curriculum Compacting

Note-Taking Skills

Challenge Opportunities

Problem / Project Based Learning

Teaching of Organizational Techniques

Inquiry Based Instruction

Access to Appropriate Leveled Reading

Independent Study

Learning Centers

Alternate Assignments

Tiered Activities

Open Ended Questions

Cognitive Demanding Reading and Writing Instruction

Collaborative Projects / Assignments

High Level Questioning Techniques   
(Ex. Bloom’s Taxonomy & DOK

Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)**

A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.

Effective communication and articulation between the school, home and community via EdConnect,

e-mail, website, newsletters and brochures.

Integrated learning experiences through interdisciplinary units.

Development of skills in using technology.

Opportunities for students to develop and nurture interpersonal and social skills.

A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.

Service to GATE identified students as well as all students with recognized gifted potential.

Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.

A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.

Other:

**When are your two 2018-2019 GATE Cluster Parent Meetings scheduled?**

|  |  |
| --- | --- |
| **Date:** | **Date:** |
| **GATE Program Overview meeting focus:** \_\_ Introduction of site GATE Team \_\_ Review Site GATE Program & Vision \_\_ Parent Informational Meeting \_\_ GATE Testing Information \_\_Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Newly Identified GATE Student meeting focus:** \_\_ Review Site GATE Program & Vision \_\_ Parent Informational Meeting \_\_ GATE Testing Information \_\_ Information for Newly GATE Identified Students \_\_Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Principal’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_